**WORK PACKAGE 4 – CAPACITY BUILDING**

**TEMPLATE FOR COLLECTION OF GOOD PRACTICES**

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| **Name of the best practice** | Building an international virtual learning environment – use of eTwinning platform  Note! This is a piloting plan for creating an international virtual learning environment |
| **Country** | Finland |
| **Description** | The aim of this best practice is to start virtual collaboration, online learning, between students and teachers with European VETs. The first wave includes general subject learning.  Plan-Do-Check-Act cycle will be used in this process  European eTwinning service will be used to reach the goal  More about eTwinning (<https://www.etwinning.net/en/pub/index.htm>)  eTwinning offers a platform for staff (teachers, trainers, librarians, etc.), working in a school in one of the European countries involved, to communicate, collaborate, develop projects, share and to be part of the most exciting learning community in Europe.  eTwinning promotes school collaboration in Europe through the use of Information and Communication Technologies (ICT) by providing support, tools and services for schools. eTwinning also offers opportunities for free and continuing online Professional Development for educators. |
| **Who is involved? How were they motivated to participate?** | General subject teachers and students.  First the motivated teachers will be gathered, and they form an eTwinning piloting group which is proceeding together and learn from each other. |
| **Benefits** | As only small % of students will participate in International mobilities, International virtual learning is offering the majority of the students to develop future skills of virtual teamwork. |
| **Challenges and how they were overcome** | As this form of learning is new, the challenge is to find teachers who see the need to create this kind of learning environment and willingness to start something new – the“early adapters”  It would be important to collect a group of teachers who cooperate and learn from each other.  One challenge is that the eTwinning platform use needs to be learned  Support is important and the process will be run by international coordinator and professional support is coming from eTwinning ambassadors, National Board of Education, peer teachers from partner schools. |
| **Step by step for the implementation of the good practice (transferability to other VET college)** | The first step is to familiarise eTwinning platform and learn from previous projects (to learn possibilities and raise interest)  Second step is to collect min. 10 interested teachers and invite eTwinning local ambassador to give training to the teachers  Third step is that after training the participating teachers will make a rough plan for virtual learning project  Fourth step is to find European partners to start planning together the virtual learning project (partners can be found via school’s International partnerships, from eTwinning Live community or participate in eTwinning workshop)  Fifht step is to pilot run projects, collect feedback, analyse and improve for the next time  Plan-Do-Check-Act cycle will be used in this process |