**WORK PACKAGE 4 – CAPACITY BUILDING**

**TEMPLATE FOR COLLECTION OF GOOD PRACTICES**

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| **Name of the best practice** | ICE-GRITInnovation, Creativity and Entrepreneurship (ICE), by engaging with and promoting GRIT (Growth,Resilience, Independence and Tolerance). |
| **Country** | NORTHERN IRELAND IN ASSOCIATION WITH VET SCHOOLS THE NETHERLANDS & IRELAND |
| **Description** | This Project provides students from the Netherlands and Northern Ireland with opportunity toshare and learn from each other’s experience both in a cultural and educational context. ThisProject is about identifying with the barriers and challenges to young people developingInnovation, Creativity and Entrepreneurship (ICE), by engaging with and promoting GRIT (Growth,Resilience, Independence and Tolerance).This Project will bring together students from both colleges over a two-week period to share andexperience ICE and GRIT through shared educational, cultural and short placements with thesocial enterprise sector |
| **Who is involved? How were they motivated to participate?** | Over 200 students are identified within mainly the business department of curriculum. They were motivated by linking this concept into an Erasmus VET Key Action 1 mobility opportunity, therefore the learners and staff got to go on a 2 week mobility visit with ICEGRIT embedded within and working in collaboration with other VET colleges. |
| **Benefits**  | The focus of this Project is:1. Personal lifeskills of Growth, Resilience, Independence and Tolerance (GRIT) promoted andacquired through engagement with organisations supporting young people within the context ofSocial Enterprise2. Innovation, Creativity and Entrepreneurship (ICE) skills acquired through exposure to andengagement with Social Enterprise and Small Business3. Cultural diversity and issues impacting on young people in education in Netherlands and Northern Ireland explored in context and setting of Design Thinking Methodology 4. Compare and Contrast government policy and strategy towards Social Enterprise in Netherlands and Northern Ireland. 5. Influence young people to connect with voluntary and charitable organisations to identify innovative and creative ways in which they may become/grow their business within the context of Social Enterprise  |
| **Challenges and how they were overcome** | The challenges have been many:* As it is not accredited this becomes a choice by the managers. We are working on the EU Entrecomp Framework and developing an Enterprise Activity Framework model to embed as the norm.
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| **Step by step for the implementation of the good practice (transferability to other VET college)** | * Detect an area of curriculum/studies that would benefit from interacting with Colleges within our VET Network and would promote activities to develop together and in a European context. In the case of ICEGRIT and the Entercomp Framework.
* Design the curriculum to be shared and insert it in each countries’ study program**:**
	+ The learning units have been described based on **ECVET** and referencing **EQF 4 &5**
	+ The mobilities are validated by **Europass**
* Implement the curriculum
* Carry out the portfolio and joint activities
* Increase Erasmus Key Action 1 opportunities within our VET Network
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| **Target group** | VET Institutions willing to focus and provide an entrepreneurial opportunity to students which provides Project Based Learning experience, working and learning with the social enterprise sector and engaging in real outputs. |