**WORK PACKAGE 4 – CAPACITY BUILDING**

**TEMPLATE FOR COLLECTION OF GOOD PRACTICES**

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| **Name of the best practice** | HETEL – TECHNOLOGICAL TRIANGLES (HHTEK – HETEL HIRUKI TEKNOLOGIKOAK) |
| **Country** | BASQUE COUNTRY (SPAIN) |
| **Description** | HETEL VET Schools carried out for one week the HETEL Technological Triangles initiative. Each school organized a round table, with 3 agents: **teachers, students and employers**, to discuss about A SUBJECT (in that case it was to talk about the values, the competences and the attitudes needed nowadays to afford the fast technological changes that characterise the business world – 4.0 Industry- and the society in general). The conclusions of each round table were discussed with other 2 HETEL schools by videoconference. **Students, teachers and employers of 3 different regions arrived** together to some conclusions about the selected subject. At the end of the week, 21 schools were involved in the initiative (now we are 26 schools) and we had a summarized conclusion of all of them. |
| **Who is involved? How were they motivated to participate?** | * Teachers (at least one teacher in each school) * Employers (preferable from companies related to the selected subject) * VET students (depending the subject, schools choose the proper students) |
| **Benefits** | * This is an interesting initiative for students to develop soft skills (including communication and digital competences). * For us this initiative is important to strengthen relations between VET Schools in different levels (teachers and students which are not used to work together) and to foster the sense of belonging to the association (maybe it can be also be used to foster the sense of belonging to an EUROPEAN NETWORK). * It is useful to strengthen the relation between schools and companies * Discuss about a subject taking into consideration very different points of view. |
| **Challenges and how they were overcome** | * Set proper dates for the connection and finish the discussion in each school on time to begin the connection with the other schools. Some schools made the connection with schools in a small group * Involve the companies. This is the most complicated issue. Some schools use the date for giving a speech to a big group of students and then invite the company to the discussion. The challenge is: which is the benefit for the employer? ¿A big audience? * Connection problems. Sometimes the videoconference equipment’s are not compatibles, sometimes the connection failed…It is important to have an expert close…A big screen must be used instead of a laptop, so it makes the connection more challenging |
| **Step by step for the implementation of the good practice (transferability to other VET college)** | * Selection of the issue for the discussion * Motivation of the schools and making the “triangles” (teams of 3 schools) * Make a draft of questions to consider in the discussions * communication indications for the debate (use of HETEL logo, hashtags to use, Skills week protocol,…) * Schools: select the group of students, teacher/s and the company/s involved. Select an appropriate data for the triangle connection. Carry out the discussions + record the discussion. Send the conclusions and recorded videos to HETEL * HETEL: communicate all the connections by social networks profiles and communicate the conclusions * Make a summarized video and final conclusions |
| **Target Group** | VET Students  Employers  Teachers |

Some videos:

<https://www.youtube.com/watch?v=gBSe9asyiw8> (2017)

<https://www.youtube.com/watch?v=YBw7R20KeMo> (2016)

<https://www.youtube.com/watch?v=1XTyd9pz9TI> (2016)