**WORK PACKAGE 4 – CAPACITY BUILDING**

**TEMPLATE FOR COLLECTION OF GOOD PRACTICES**

|  |  |
| --- | --- |
| **Name of the best practice** | EBBD European Business Baccalaureate Diploma |
| **Country** | ASSOCIATION WITH VET SCHOOLS FROM AUSTRIA, DENMARK, FINLAND, GERMANY, HUNGARY, SPAIN, THE NETHERLANDS |
| **Description** | The European Business Baccalaureate Diploma – EBBD is a label of excellence in the field of business education. The required competences of this EBBD  supports the mobility of graduates and increases their opportunities in the European labour market and their competences.  It improves the methods of teaching and contents of studies in business education. The EBBD diploma contributes to form a standard harmonised portfolio throughout Europe. The EBBD portfolio defines a graduate’s profile, compatible within the various national education systems. EBBD standards focus on learning outcomes. These are written as competent abilities from the three perspectives of the European Qualifications Framework (EQF): Knowledge, Skills and Competence mainly on the EQF levels 4 and 5. |
| **Who is involved? How were they motivated to participate?** | In the beginning it was a COMENIUS project with 11 partners and nowadays there are 37 accredited institutions in Austria, Denmark, Finland, Germany, Hungary, Spain and The Netherlands with several more in the process of accreditation. |
| **Benefits**  |  The benefits of this Diploma are many :* Updated curriculums for students with a European dimension
* Internalisation opportunities both abroad and at home for students through, exchanges, internships etc….
* Trustworthy net of professionals for further development of joint activities
 |
| **Challenges and how they were overcome** | The challenges have been many:* Very time consuming creation of portfolio (as EBBD covers many business areas) valid in different countries
* Keeping the curriculum updated, as changes occur continuously
 |
| **Step by step for the implementation of the good practice (transferability to other VET college)** | * Detect an area of curriculum/studies that would benefit from interacting with other European Colleges and would promote activities to develop together and in a European context. In the case of the EBBD it was a European Business Curriculum
* Design the curriculum to be shared and insert it in each countries’ study program**: (2010-2013 COMENIUS**, **ERASMUS** 2014-**2017** ) implementation and adaptation to validation of formal, non formal and informal learning and improve the validation
	+ The learning units have been described based on **ECVET** and referencing **EQF 4 &5**
	+ The mobilities are validated by **Europass**
	+ That takes into **account European frameworks** LLL framework, and some more specific ones depending on the area (digicomop, entrecomp….)
* Implement the curriculum
* Carry out the portfolio and joint activities
* Improvement of the portfolio **ERASMUS KA2 EBBD PRIME**
 |
| **Target group** | Institutions willing to give a European Dimension to their CVs, in the case of EBBD: Business Administration |