



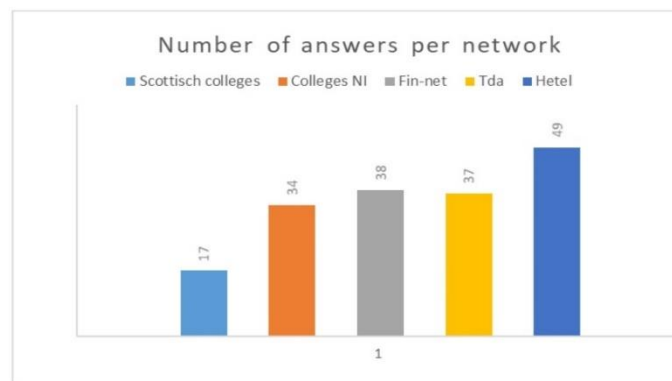
Network of Networks questionnaire: focus on lifelong learning, international experiences and opportunities, developing digital competence and continuous update for what happens in companies and with industrial, digital or pedagogical trends.

In May 2020, Network of Networks conducted an initial questionnaire amongst its VET leaders to find out what factors and issues are influencing current strategy development and what topics they believe will be important for their colleges in the next 5 years. The results will allow Network of Networks to define its objectives, providing better support to meet the needs of its members.



Respondents

Scottish colleges	17
Colleges NI	34
Finn-net	38
Tda	37
Hetel	49
Total	175



608977-EPP-1-2019-1-NL-EPPKA3-VET-NETPAR/ WP 5

175 VET leaders responded to the questionnaire; 35 respondents are in upper management roles, 40 respondents are in middle management roles, 58 are in junior management roles, 15 are consultants within VET and 18 respondents stated that they hold 'other' roles. The VET leaders have varying durations of experience in their current roles; 65 respondents have been in their role for 0-5 years, 41 respondents have been in their roles 6-10 years, 28 have been in their roles 11-15 years, 18 respondents have been in their role for 16-20 years and 23 of the respondents have been in their role for over 20 years. Half of the VET leaders responded that they have been involved in European cooperation within the past two years, the other half have not.

Thanks to everyone who responded to the questionnaire.

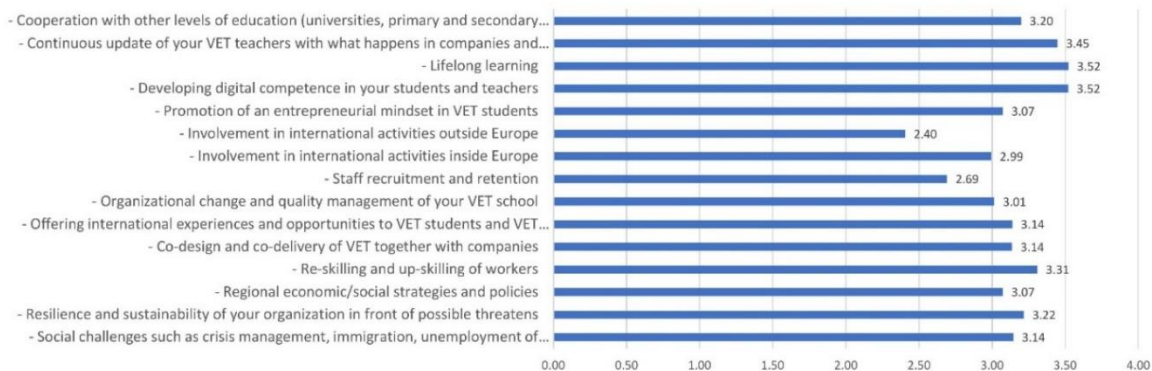


Erasmus+

How important are the following topics for your organization in the next 5 years?



(1 = less important, 4 = more important)



- Developing digital competence in your students and teachers	3,52	1
- Lifelong learning	3,52	1
- Continuous update of your VET teachers with what happens in companies and with industrial, digital or pedagogical trends	3,45	3

608977-EPP-1-2019-1-NL-EPPKA3-VET-NETPAR/ WP 5

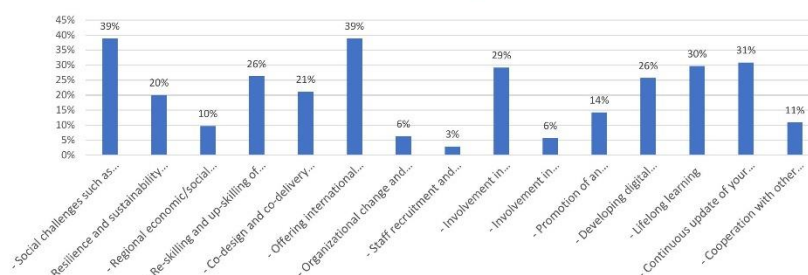
According to the results, the VET leaders state that current organisational strategies include lifelong learning (74%), offering international experiences and opportunities to VET students and VET teachers (66%) and developing digital competence in your students and teachers (63%). These results were echoed when VET leaders were asked to score the most important topics (using a scale from 1 to 4, where 1 is least important and 4 being most important). The results show that the focus on transnational partnerships at a European Level: offering international experiences and opportunities to VET students and VET teachers is considered most important with an average score of 3.5. Lifelong learning scored 3.48 and developing digital competence in your students and teachers scored 3.41.

The top two areas of importance to individual VET schools in the next 5 years are lifelong learning and the development of digital competences in students and teachers are considered the most important among the VET leaders within the next 5 years, both scoring an average of 3.52. These are followed by the continuous development of VET teachers' knowledge in looking at what of what happens in companies and with industrial, digital or pedagogical trends (3.45). The area of least importance is the involvement in international activities outside Europe (2.4).



Erasmus+

Topics relevant for Network of Networks in the next 3 years?



- Social challenges such as crisis management, immigration, unemployment of vulnerable groups, climate change...	39%	1
- Offering international experiences and opportunities to VET students and VET teachers	39%	1
- Continuous update of your VET teachers with what happens in companies and with industrial, digital or pedagogical trends	31%	3
- Lifelong learning	30%	4
- Involvement in international activities inside Europe	29%	5

608977-EPP-1-2019-1-NL-EPPKA3-VET-NETPAR/ WP 5

The questionnaire results have showed that VET leaders have identified social challenges such as crisis management, immigration, unemployment of vulnerable groups or climate change (39%), and offering international experiences and opportunities to VET students and VET teachers (39%) as the top 2 topics that should be of most relevance to Network of Networks within the next three years followed by continuous development of VET teachers knowledge of what happens in companies and with industrial, digital or pedagogical trends (31%), lifelong learning (30%) and involvement in international activities inside Europe (29%).

The VET leaders have expressed that they would like to be kept up-to-date and be involved with Network on Networks activities through newsletter (28%), by attending Webinars in specific topics relevant to their organisations (23%), by attending biannual meetings along with other VET leaders (19%), by taking part in further questionnaires (15%) and by signing a Memorandum of Understanding with other members of the network (12%).